Enquiry Curriculum Map

This map shows areas of study for Year 5 and gives you a flavour of the questions we will be investigating. Within each area the learning and expected outcomes will be scaffolded appropriately for your child.

**Mathematician**

Our focus will be multiplication, division, and fractions.

In multiplication and division we will look at multiples, factors, common factors, prime, square and cubed numbers. Also multiplying and dividing by 10,100 and 1000.

In fractions, we will explore:

Equivalence, improper and mixed numbers and those greater than 1.

**Timetables:**

Spend 5 minutes every day on TTRs. Also, practise the 4 times table if secure any tricky timetables.

Our focus is the 8 times table.

**Geographer**

As Geographers, we will locate the world’s countries, using maps. We will focus on locating where we live and on South America, where the Maya civilisation live.

**Scientist**

We will consider the impact the Maya civilisation had on modern science, such as astronomy.

**Artist/Engineer**

As artists, we will improve our mastery of art and design techniques, including drawing, painting and sculpture with clay.

We will be designing, making and decorating our own clay tiles based off Maya clay tiles. We will use a range of colours and consider what they might represent.

|  |
| --- |
|  |



# Enquiry Question:

# How can we show what we believe in?

# Term: 2

# Year Group: 5

**Computers**

We will be focusing on:

**Systems and searching:** by recognising IT systems around us and how they allow us to search the internet.

**Musician**

The theme is Christmas, learning songs for various concerts and services.

**Philosopher : RB**

We will look at the Gospel What would Jesus do?

**Philosopher : PSHE**

We are focusing on celebrating our differences and following our dreams and goals.

**Philosopher: Enquiry**

We will consider what belief means to us and compare that to Maya beliefs.

**Athlete**

Our PE focus will be Football (taught by Bristol Sport PE coaches), and Sports Hall Athletics.

These are to take place on Tuesdays and Wednesdays.

.

**Historian**

As historians, we will begin to explore the Maya civilisation. We will discover who they were, where they came from and their timeline. We will also consider how we know so much about the Maya civilisation by analysing artefacts.

Then, we will compare our lives today to the lives of the Maya people.

We will investigate how the Maya contributed to the world we live in today, such as the invention of hot chocolate.

**Linguist**

Continuing to learn Spanish including music preferences and instruments.

**Author**

We will be studying the true story of Phillipe Petite, a French tightrope performer through a book based on the story of his most daring act, “The man who walked between the towers”. We will be writing recounts, setting descriptions using the new punctuation and grammar skills we have been practicing. As we approach Christmas, our writing will take a festive turn using Christmas adverts as our inspiration.

We will also be reading “The velvet Fox” the sequel to “The clockwork crow”.