

## Enquiry Curriculum Map YEAR 1 TERM 2

This map shows areas of study for Year 1 and gives you a flavour of the questions we will be investigating. Within each area the learning and expected outcomes will be scaffolded appropriately for your child.

### Geographer

Observe how Autumnal weather changes and how day length varies.  
Make tables and charts to show changes in the weather.  
Explore maps and follow them, using keys. Describe our school location and make models using creative resources and construction blocks to show the main features of Wick. Research how Wick is similar or different to a village in India.

### Computer Engineer

Learn how to log on to the computer typing own surname and agreed password.  
Use and programme controllable toys to give and follow instructions using forwards, backwards, left and right, whole, half and quarter turns.  
Plan and test a sequence of instructions.

### Writer / Author

Write letters accurately in a cursive font. Use a comfortable pencil grip.

Share ideas about what to write and say them aloud before beginning to write them.

Read aloud words and sentences in a clear voice.

Spell the Reception tricky words independently.

Independently write words that contain the phonemes taught in Year R and in Term 1 of Y1.

Write sentences with finger spaces between each word.

Add a capital letter at the beginning of each sentence and a full stop at the end.

### Engineer/Artist

What are the colours of Autumn?

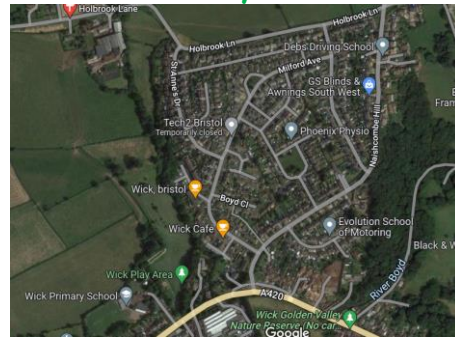
Complete a study of the artist Henri Matisse and make prints using items from nature and objects found on our autumn walk.

Explore and display autumn finds.

### Enquiry Questions:

How does Wick change in autumn?

Where is my school?



### Scientist

Describe our school location and make soundscapes to show the sources and types of sound found in different places.

For example, we have quiet woodlands and busy roads. Locate and mark these areas on an Ariel map.

### Mathematician

Compare numbers and amounts using the language of "more/less/greater than" and "equal to."

Know that numbers can be shared into 2 parts and explore the number bonds for all numbers up to 10.

Count forwards and backwards within 50.

Write numbers to 10 and be able to place them on an empty number line.

Count in steps of 2, 5 and 10.

Identify if a number is odd or even.

Read and draw O'clock times.

### Musician

Use instruments to represent the sounds that can be found within our school locality: quiet woodlands and busy roads. Learn the songs for the Christmas school and church performances.

### Philosopher: RE

How and why do we celebrate special and sacred times?  
What is the true meaning of Christmas for Christians?

### Philosopher: PSHE

Celebrating Difference.  
Understand ways that children are the same and different to their friends and the importance of uniqueness.  
Know how to ask for help for themselves or a friend if they are unhappy or feel unsafe.  
Know how to maintain a friendship.

**Ideas to support your child at home:** Please talk about how the length of the day changes in autumn and notice how it is darker earlier in the evening. How many other signs of autumn can you identify and observe first hand? Frosty mornings, animals hibernating, leaves falling etc? If you have friends or relations in other countries, talk about how the time in those countries differs. If possible, please complete the optional map work activities on the homework sheet or spend some time together looking at local maps to locate England, London, Bath, Bristol, Wick or the area where you live.